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| Precalculus Extended Learning |
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Our Learning Goals:

# Image result for oscillating behavior

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| Additional Support:* Check the teacher web pages for posted daily notes, worksheets, assignments, etc.
* Search the topic on the web. We recommend Khan Academy and Illuminations.
* Attend tutorials – you can see ANY math teacher for help.
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We will…

* present findings in a variety of ways.
* calculate limits algebraically and graphically (PAP).
* interpret limits to define asymptotic behavior (PAP).

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| Why do we study this?* We will have the opportunity to solve problems and present our findings. This section answers the age-old question, “When are we ever going to use this?”
* The study of limits will help us prepare for calculus at the high school or college level. It is essentially a study of “what if?” What if this pattern continues, what could we conclude? What if we could reach the input value of 3, what would be the output? (PAP)
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How we will show what we have learned…

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| Formative Assessments | Summative Assessments |
| Ongoing formative assessments during lesson and homework activities will help in monitoring learning and providing feedback for students.   | Summative assessments to measure learning at the end of concepts will include the following: * Limit Test (PAP)
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